

REX MILL MIDDLE SCHOOL  
ANNUAL TITLE I MEETING  
SEPTEMBER 8, 2017

# Back to SCHOOL

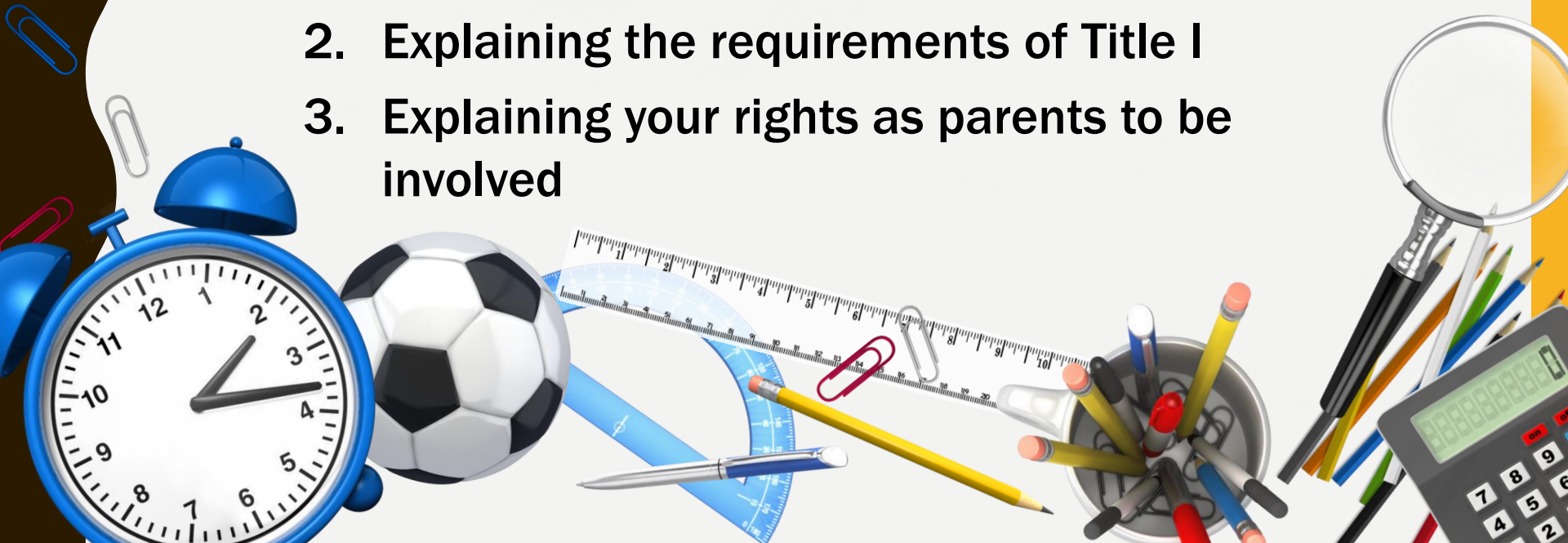


# WHY ARE WE HERE?

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The *ESSA* (*Every Student Succeed Act*) requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

1. Informing you of Rex Mill's participation in Title I
2. Explaining the requirements of Title I
3. Explaining your rights as parents to be involved

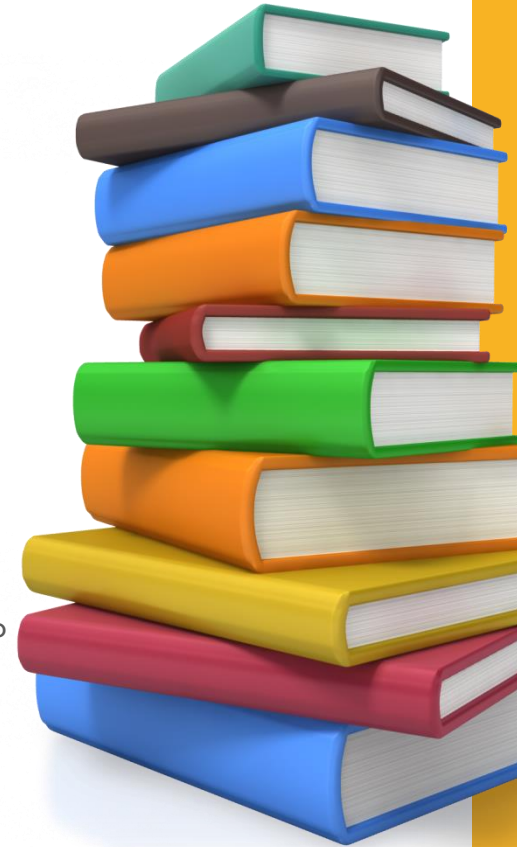


# WHAT IS A TITLE I SCHOOL?

- Being a Title I school means receiving federal funding (Title I dollars) to **supplement** the school's existing programs.

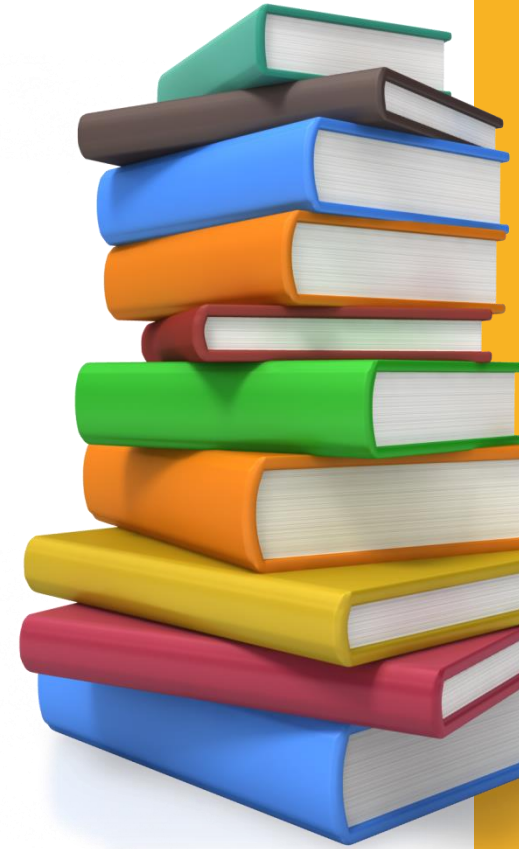
The purpose of Title I funds is to enable schools to provide opportunities for at-risk and disadvantaged children to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children.

- These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parental Involvement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means parental involvement and **parents'** rights.



# TITLE I SCHOOLWIDE REQUIREMENTS

- All students may participate in Title I funded activities
- Maximizes flexibility in using federal funds
- Serves as a vehicle for **whole-school** reform with focus on improving achievement of lowest-achieving students
- Addresses students' needs through a **schoolwide plan** based on a comprehensive needs assessment





# SCHOOL DESIGNATION STATUS

## CCRPI - College and Career Ready Performance Index

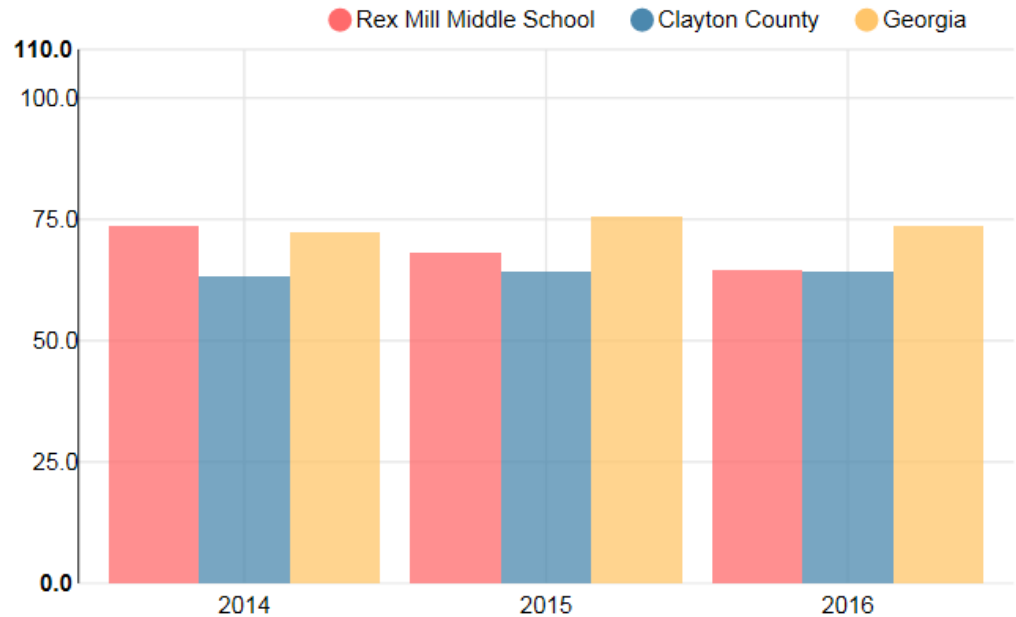
- CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.
- Scores Ranges 0-100
- **Rex Mill's Score is 64.7**
- More details : <http://www.gadoe.org/CCRPI/Pages/default.aspx>



# REX MILL & CCRPI

**D**  
**64.7**

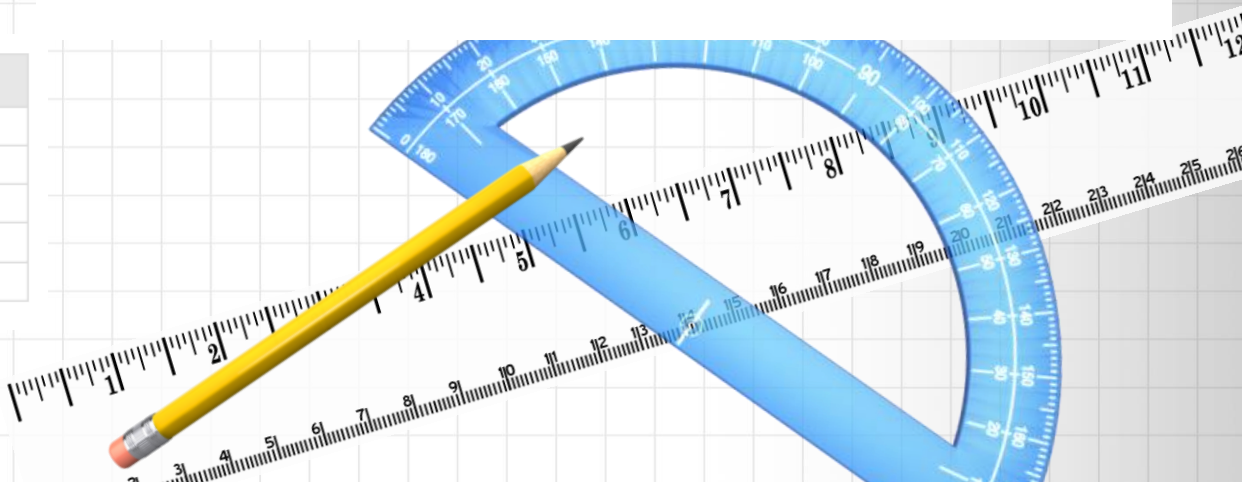
CCRPI Single Score



## Grade conversion

A	90 - 100
B	80 - 89.9
C	70 - 79.9
D	60 - 69.9
F	0 - 59.9

[www.schoolgrades.georgia.gov](http://www.schoolgrades.georgia.gov)



# SCHOOL WIDE GOALS

## RMMS<sup>2</sup> FOCI FOR 2017

- ❖ Increase student performance in Math by 20%
- ❖ Increase student performance in Science by 20%
- ❖ Increase student ability to write effectively in all contents.

How are we increasing student performance?



***Culturally Responsive Instruction—***  
Collaborative Planning +PLC+PL

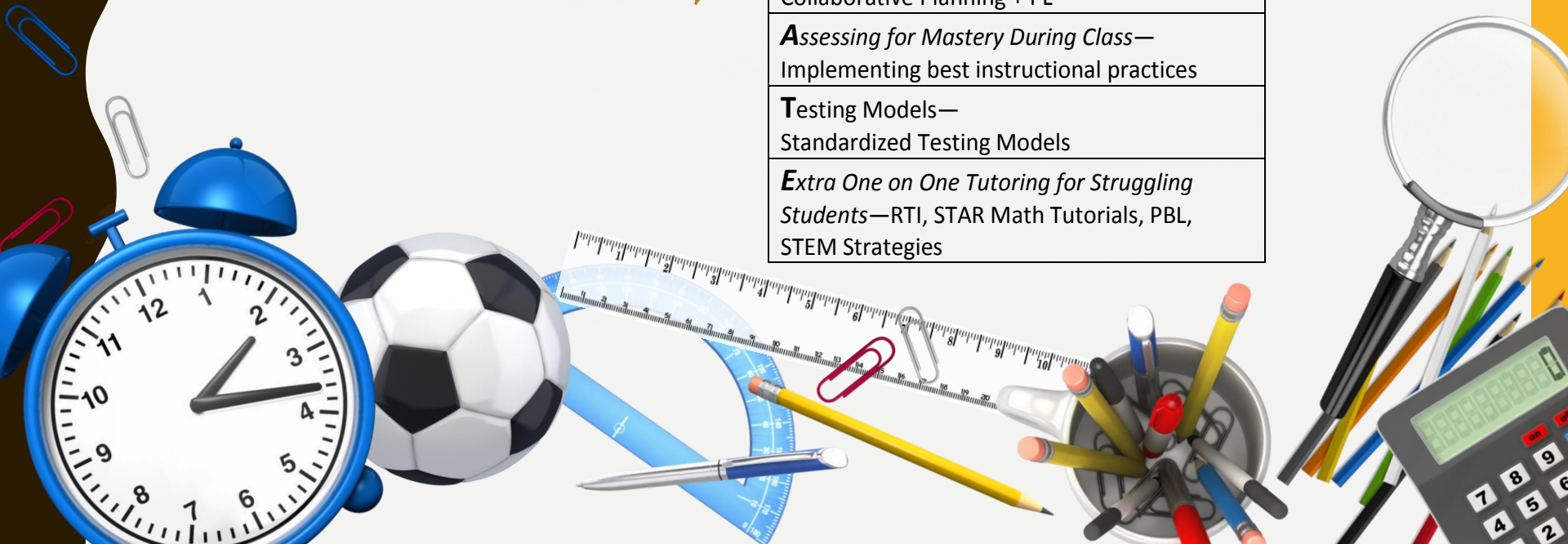
***Rigorous Expectations & Rewards—***  
Collaborative Planning and School Wide STEM

***Essentials-focused Planning—***  
Collaborative Planning + PL

***Assessing for Mastery During Class—***  
Implementing best instructional practices

***Testing Models—***  
Standardized Testing Models

***Extra One on One Tutoring for Struggling Students—***RTI, STAR Math Tutorials, PBL, STEM Strategies





# CURRICULUM AND ASSESSMENTS

- What curriculum does our school use?
- **GA STANDARDS of EXCELLENCE**
- The performance standards provide clear expectations for instruction, assessment, and student work. They define the level of work that demonstrates achievement of the standards, enabling a teacher to know “how good is good enough.” The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate, and make connections with other information. They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information. The performance standard incorporates the content standard, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master). Additionally, it adds to these concepts by providing three additional items: suggested tasks, sample student work, and teacher commentary on that work.
- <https://www.georgiastandards.org/Georgia-Standards/Pages/default.aspx>

What tests will my child be taking?

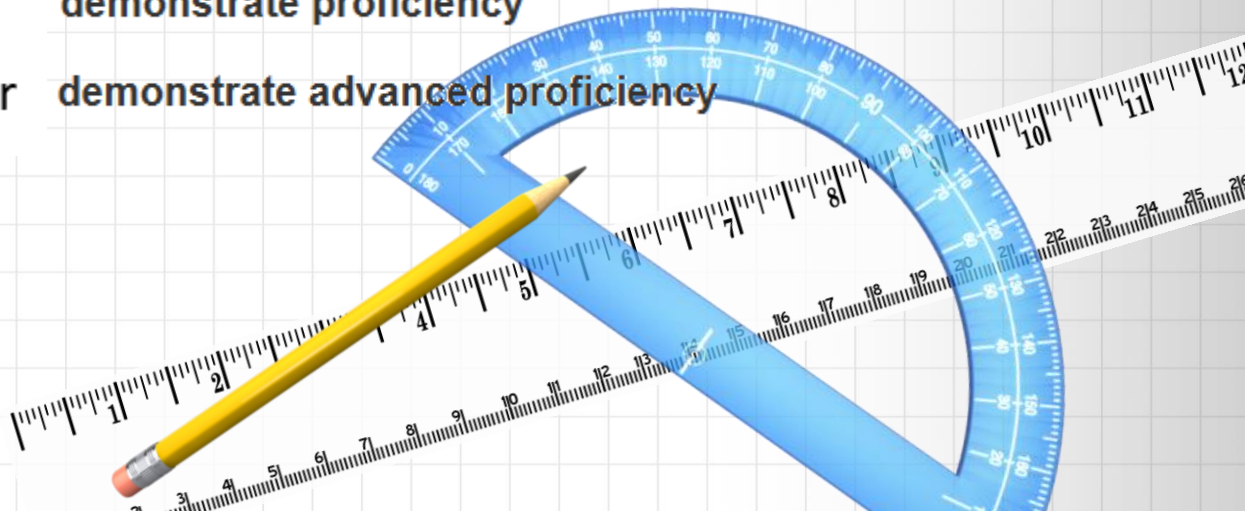
- ☐ Common Unit assessments for each subject area
- ☐ Benchmark Assessment (county-driven)
- ☐ Georgia Milestones or EOG (grade 6-8)
- ☐ EOC (select 8<sup>th</sup> grade)
- ☐ PSAT (select 8<sup>th</sup> grade)
- ☐ WAPP for ESOL
- ☐ ACCESS for ESOL
- ☐ SRI (student reading inventory) for Reading 180 or Language Live



# GA MILESTONES

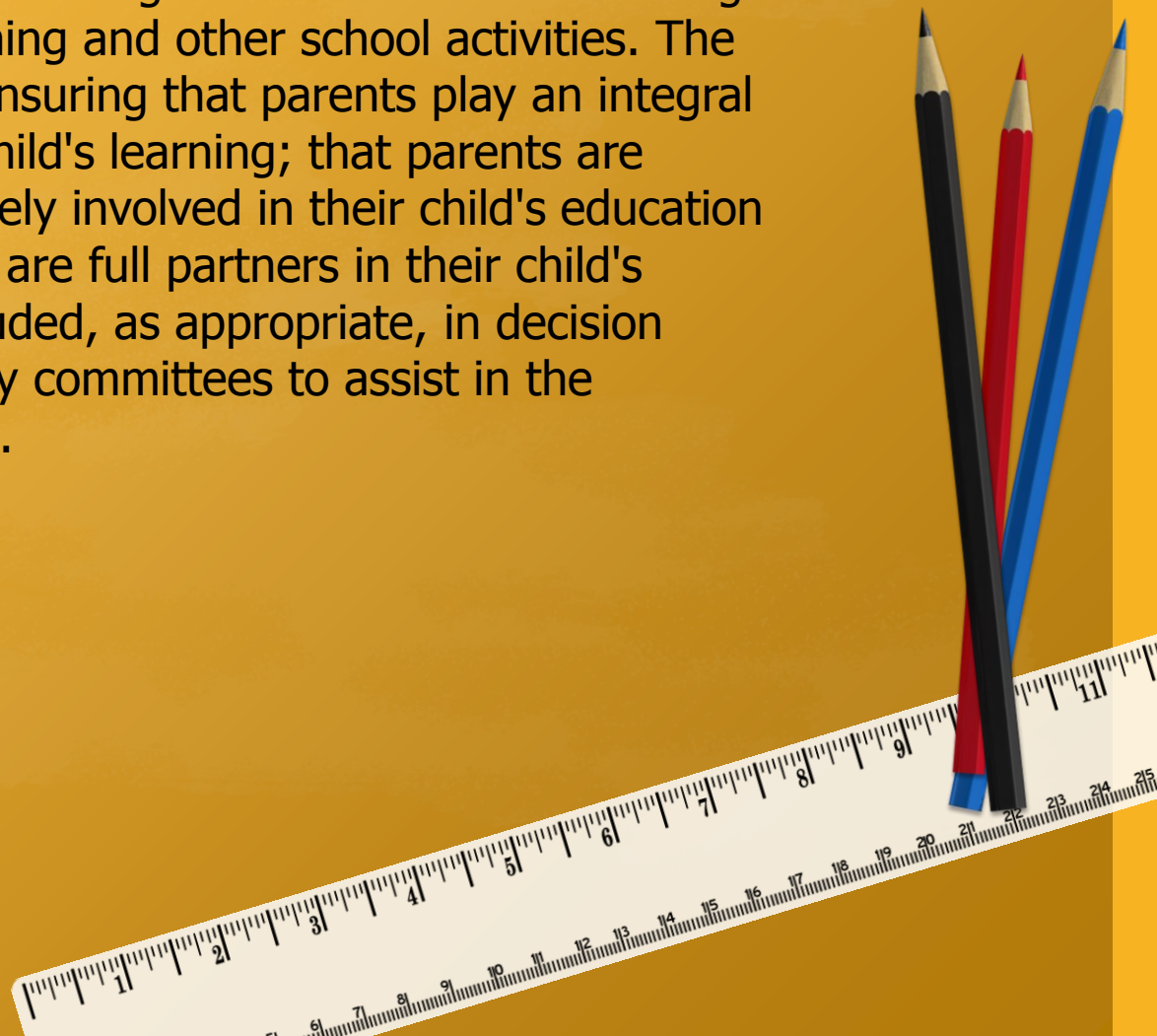
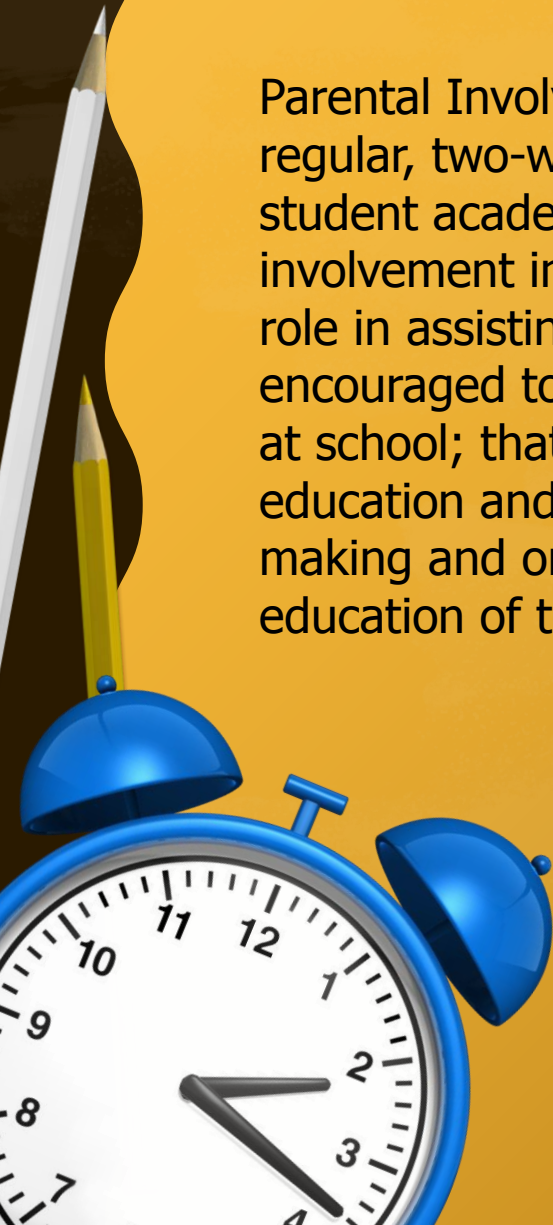
The Georgia Milestones Assessment System utilizes four achievement levels to describe student mastery and command of the knowledge and skills outlined in Georgia's content standards. Most students have at least some knowledge of the content described in the content standards; however, achievement levels succinctly describe how much mastery a student has. Achievement levels give meaning and context to scale scores by describing the knowledge and skills students must demonstrate to achieve each level.

■ Beginning Learner	do not yet demonstrate proficiency
■ Developing Learner	demonstrate partial proficiency
■ Proficient Learner	demonstrate proficiency
■ Distinguished Learner	demonstrate advanced proficiency



# PARENT INVOLVEMENT POLICY

Parental Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. The involvement includes ensuring that parents play an integral role in assisting their child's learning; that parents are encouraged to be actively involved in their child's education at school; that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.



# PARENT INVOLVEMENT POLICY

- What is RMMS<sup>2</sup> Parental Involvement Policy?
- This plan addresses how the school will implement the parental involvement requirements of the *ESSA*. It includes...
  - ✓ The school's expectations for parents (*Parent/Student/School Compacts*)
  - ✓ How the school will involve parents in decision-making
  - ✓ How the school will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement

**YOU, AS TITLE I PARENTS,  
HAVE THE RIGHT TO BE  
INVOLVED IN THE  
DEVELOPMENT OF THIS  
POLICY.**



# EVALUATION PROCESS OF DISTRICT AND SCHOOL'S PARENTAL INVOLVEMENT PLAN

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## Evaluation Requirements

- Conduct annually
- Offered to **ALL** Title I parents
- Analyze Content and Effectiveness of the current plan
- Identify Barriers to parental involvement
- Data/Input may include...
  - Parent Survey (Required)
  - Focus Groups
  - Parent Advisory Committees





# SCHOOL PARENT COMPACT

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- Our School Compact meeting were held on:

8/23/2017

8/25/2017

8/28/2017

8/29/2017



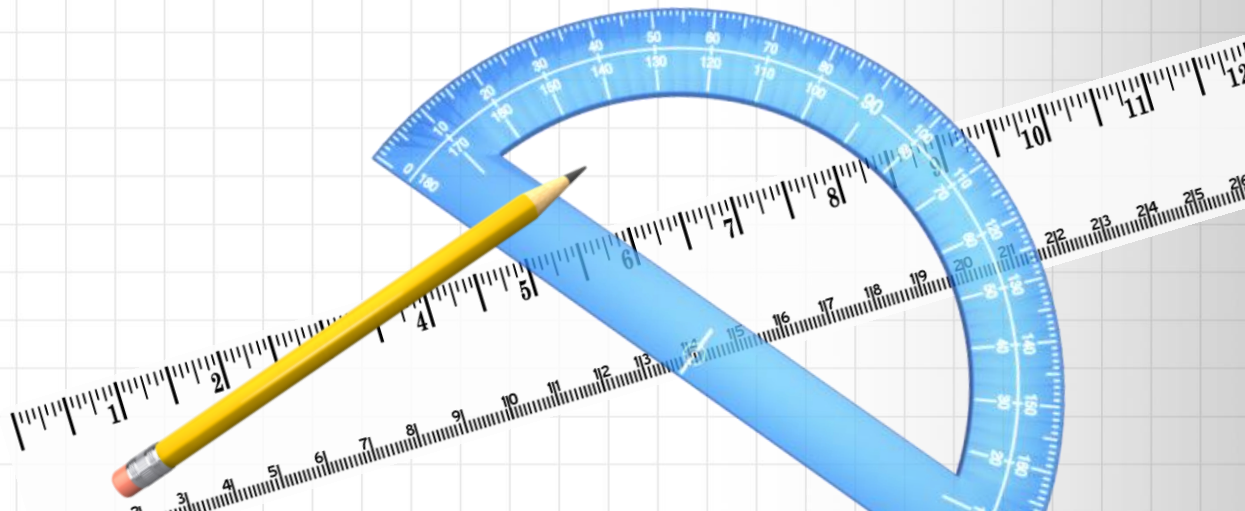
# IS MY CHILD'S TEACHER PROFESSIONALLY QUALIFIED?

What if a teacher does not meet the requirement for as a  
Professionally Qualified teacher?

**PARENTS ARE TO BE NOTIFIED!!!**

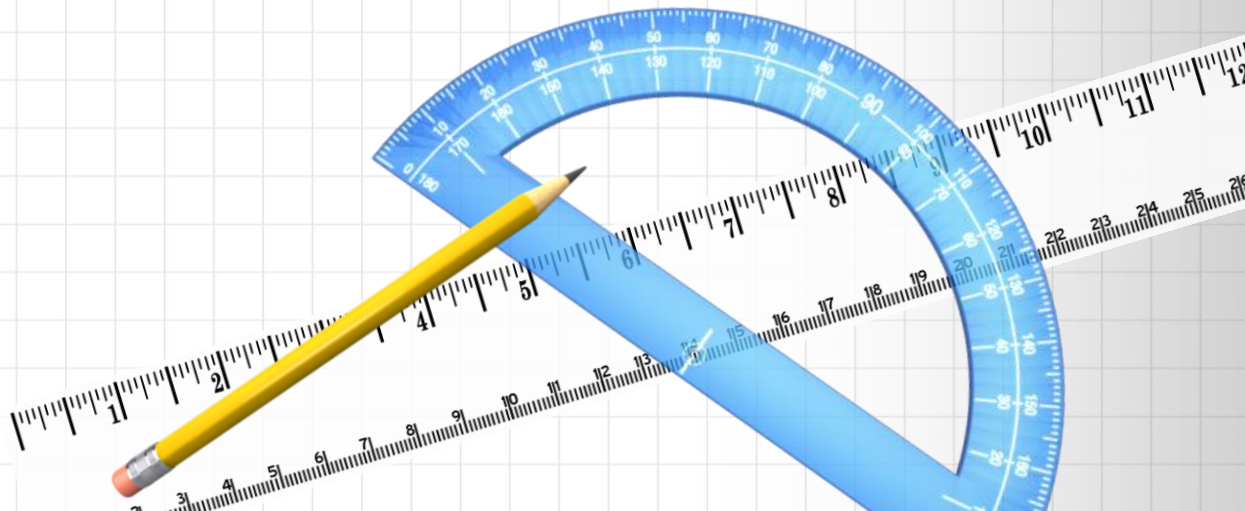
How will parents be notified?

A detailed letter will be **mailed** to the parents



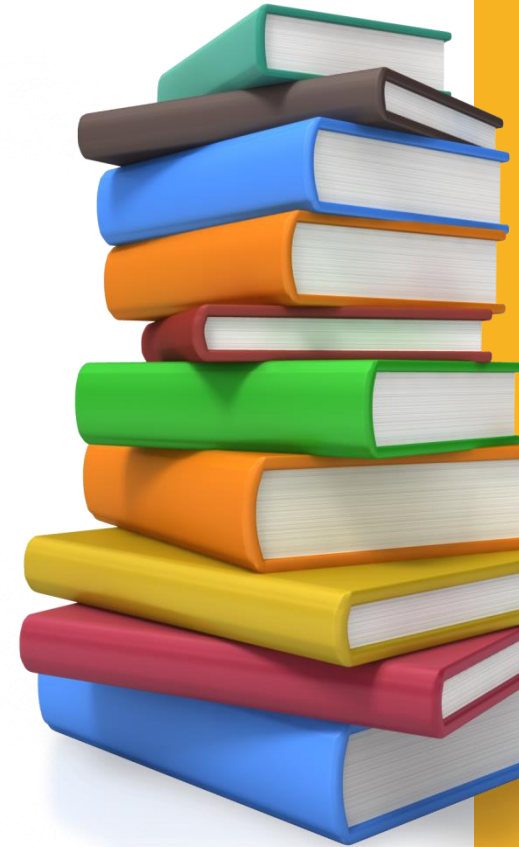
# REQUESTING TEACHER'S QUALIFICATION

- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- All requests are made by contacting Dr. Turner



# 1% PARENTAL INVOLVEMENT BUDGET

- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.
- Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.
- **ALL** parents of children receiving Title I services have the opportunity to provide input into how the required 1% set aside parent involvement funds will be budgeted by participating in surveys and meetings.

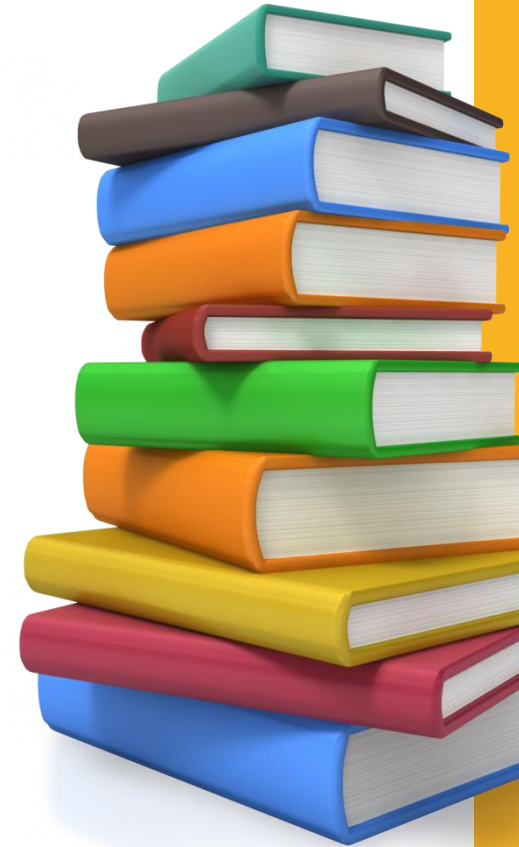
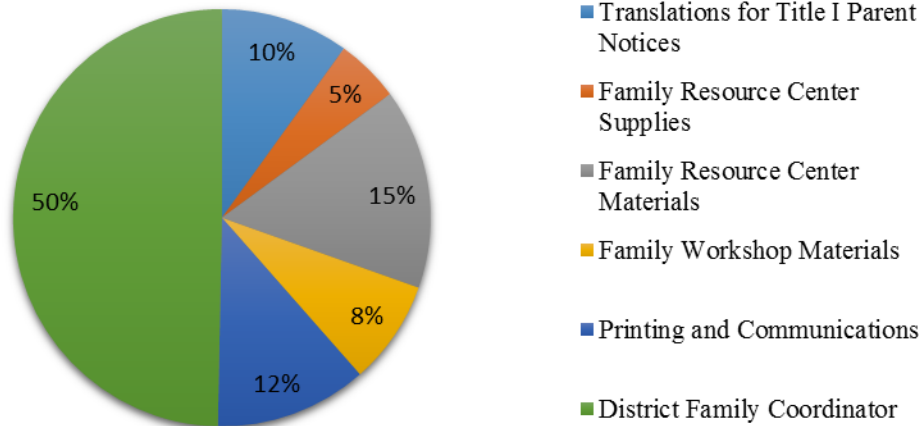




# 1% PARENTAL INVOLVEMENT BUDGET

- RMMS<sup>2</sup> has \$3,924 in Title I Parent and Family Involvement Budget.

**2017 - 2018 Parent and Family Engagement Budget**



# TITLE I FUNDS AND INSTRUCTION

- How are Title I funds used for instruction?
- Differentiated Instruction
- Technology/Software
- Additional support tutorials (ASR)

Materials for Staff Development

Professional Development (Faculty and Staff)

Outside Consultants

# TITLE I FUNDS AND PARENTAL INVOLVEMENT

- How are Title I funds used for **parental involvement?**

- Parent Liaison

- Parent Meetings & Workshops

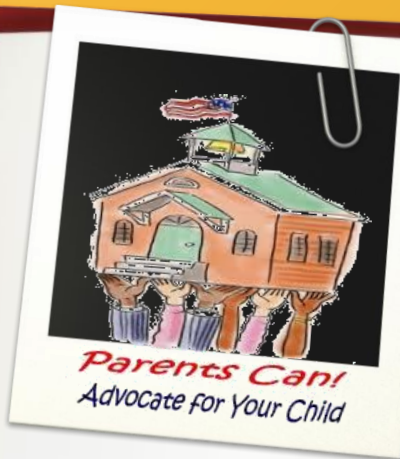
- Parent Resource Center Materials

Parental Involvement Materials, Supplies, and Printing

Teacher facilitated Parental Involvement Workshops (after hours)

Registration Fees for Parental Involvement Conferences and Workshops.

# INVOLVEMENT OPPORTUNITIES



Reminder:

Look for the Parent Engagement Calendar each month for upcoming events for opportunities for parental involvement.

VOL NTEER

all that's missing is U!



PTO Membership

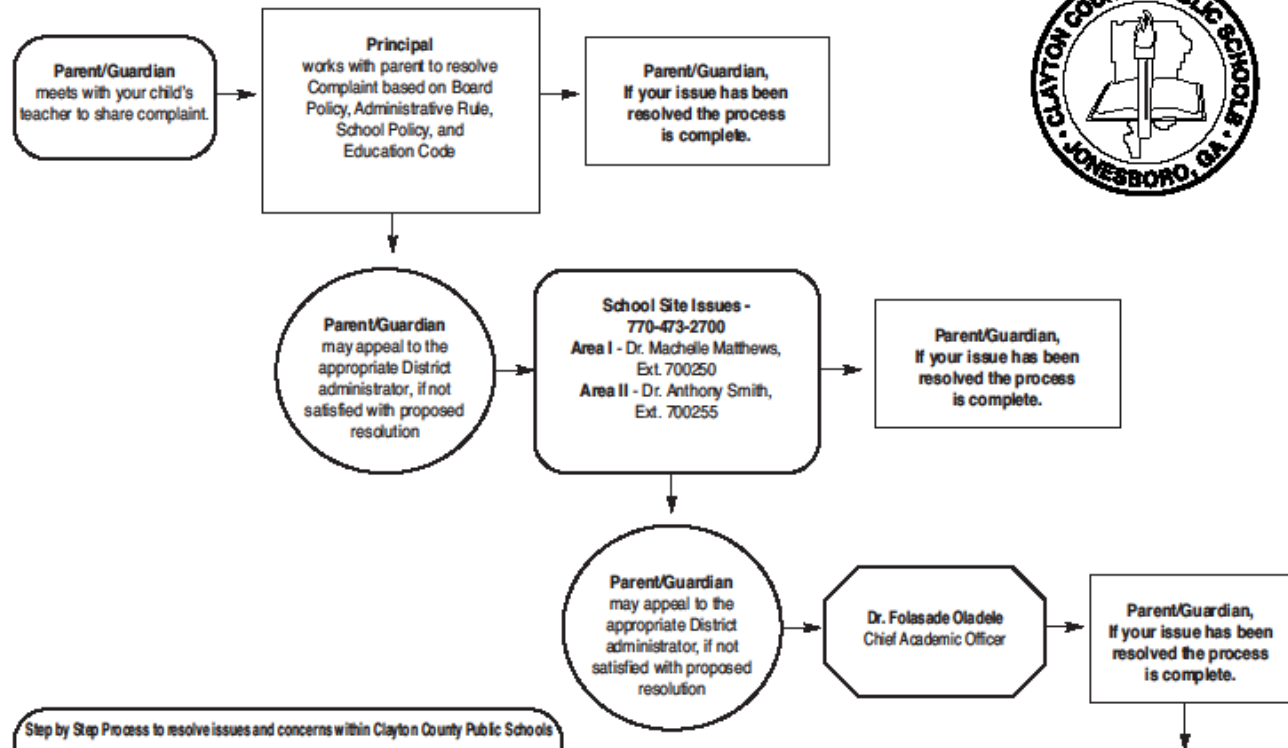
Parent Advisory Committee



# COMPLIANT RESOLUTION PROCESS



## Clayton County Public Schools - Complaint Resolution Process

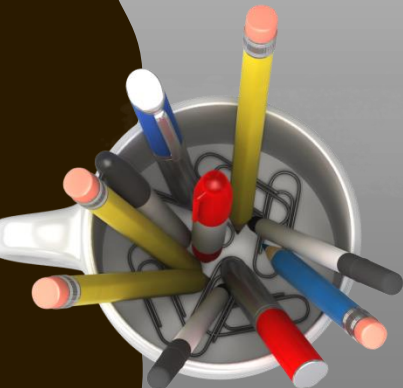


### Step by Step Process to resolve issues and concerns within Clayton County Public Schools

1. Using Board Policy, Rules and Georgia Education Code, administrators will assess new information presented during conference with the parent.
2. It is the goal of CCPS to work with parents and staff to resolve all concerns and/or complaints at the school or department site. The District will always refer parents and staff to the principal or director as a first attempt to resolve the issue.
3. A cabinet-level administrator will evaluate the process/legality of the original decision. This is the final meeting with parent.

### **FINAL APPEAL:**

Should the parent/staff member appeal the decision of the cabinet-level administrator, the Superintendent will review the case file. The Superintendent will issue a final decision regarding the appeal, and a meeting will only be scheduled with the parent/guardian at the Superintendent's direction.



# CONTACT INFORMATION



Please feel free to contact us:

Principal ~ Dr. Caryn Turner  
770-474-0702

Title I Parent Liaison ~ Alicia Thomas  
770-474-0702 ext. 529131  
[Alicia.thomas@clayton.k12.ga.us](mailto:Alicia.thomas@clayton.k12.ga.us)

Please allow up to 24 hours to receive a call back.

